Last updated: January 30th, 2024

## Research Summary – Knowledge, Comfort, Approach and Attitudes towards Sexuality Scale (KCAAS) – Sexuality and Reproduction

Author Year Research Design Setting (country)	Demographics and Injury Characteristics of Sample	Validity	Reliability	Responsiveness Interpretability
Rahman et al. 2016  Tool Development  General Hospital of Kuala Lumbar, Sungai Buloh Hospital, and Universiti Kebangsaan Malaysia Medical Center, Malaysia	N=549 Staff groups: 48 medical doctors, 278 nurses, 109 occupational therapists, and 109 physiotherapists	After constrained to the four factors solution, the cumulative percentage variance extracted from the measurements were 56.35%. The 42-42 items exceeded the threshold 0.40 of factor loading for indicating a practically significant and valid, whereas two items were removed from this analysis due to the factor loading <0.40. The communalities value for the items remains in this analysis also above 0.30 (range: 0.316-0.843) indicating the acceptable share	Internal consistency: Internal consistency was calculated using Cronbach's alpha and it determined that the extracted variables were acceptable reliable. The values for attitude, approach, comfort, and knowledge were 0.852, 0.785, 0.966, and 0.905 respectively.	

Author Year Research Design Setting (country)	Demographics and Injury Characteristics of Sample	Validity	Reliability	Responsiveness Interpretability
		variance among the items. Kaiser-Meyer-Okin (KMO) value index > 0.50 was used to determine that the data was suitable for an exploratory factor analysis (EFA).		
Kendall et al. 2003  Tool development  Queensland SCI service, Australia	N=90 Staff groups: 58 nursing, 5 medical, 2 social workers, 5 PT, 1 PT assistant, 3 OT, 1 OT assistant, 7 transitional rehab program staff and 8 spinal outreach team staff.	A draft questionnaire was developed from a review of the literature and previous specific work. Initially, there were 16, 32 and 14 items in the areas of staff knowledge, staff comfort and staff attitudes towards sexuality, respectively.  Principal components factor analysis with varimax rotation resulted in a five factor solution (knowledge, comfort, attitudes,	Internal consistency: Internal consistency was calculated using Cronbach's alpha and the values for the four factors (knowledge, comfort, attitudes and approach) were 0.926, 0.977, 0.835 and 0.802, respectively.  Composite score: α=0.962	Interpretability: Means and standard deviations for the four subscales of KCAASS See table 1.

Author Year Research Design Setting (country)	Demographics and Injury Characteristics of Sample	Validity	Reliability	Responsiveness Interpretability
		approach and appropriateness), which accounted for 66% of the variance. The last factor was discarded.		
		Item analysis: Item subscale scores (SS) were generally higher than item total scores (TS) and all were significant at the p<0.01 level Knowledge – Item Subscale Score=0.547 to 0.804; Item Total Score=0.306 to 0.691		
		<ul> <li>Comfort – Subscale Score =0.609 to 0.903; Item Total Score =0.573 to 0.865</li> <li>Approach – Subscale Score</li> </ul>		

Author Year Research Design Setting (country)	Demographics and Injury Characteristics of Sample	Validity	Reliability	Responsiveness Interpretability
(country)		=0.707 to 0.817; Item Total Score =0.341 to 0.607  - Attitude – Subscale Score =0.730 to 0.821; Item Total Score =0.382 (P<.01) and 0.240 (P<.05).  *Only 2 of 5 items were significant.  Correlations were higher between a subscale and the composite scores of the remaining 3 subscales compared to between 2 individual subscales. Subscale-total correlations: - Knowledge- total=0.757 - Comfort-		
		total=0.938 - Approach- total=0.676		

Author Year Research Design Setting (country)	Demographio Injury Characterist Sample	ics of	Validity		Reliability	Responsiveness Interpretability
			- Attitude total=0.2			
			The authors that the low correlations individual sure importations to story programs, in focusing on these subscipulations of the subscales at holistic appreeded.	between ubscales nt when it aff training n that one of tales may suage e other and a		
	Table 1.	N4	(CD)	D	7	
	Subscale:		(SD) score:	Range:	4	
	Knowledge Comfort	34.31 (		17-53 26-84	-	
		69.30 10.86 (	·	5-20	-	
	Approach Attitude	17.58 (		5-20	-	
	Total		(22.30)	67-171	-	
			(	1 = 1 111		

Author Year Research Design Setting (country)	Demographics and Injury Characteristics of Sample	Validity	Reliability	Responsiveness Interpretability
Fronek et al. 2005  Randomized controlled trial  Queensland SCI service, Australia	N=89 (44 treatment participants, 45 control participants) Treatment group: 31 nurses, 1 medical practitioner, 6 allied health staff, 6 community staff Control group: 32 nurses, 2 medical practitioners, 5 allied health and 6 community staff members		Internal consistency: Knowledge: α=0.929 Comfort: α=0.972 Approach: α=0.865 Attitude: α=0.641	Responsiveness: Pre and Post education subscale scores (knowledge, comfort, approach, and attitude) all showed significant change at P<.001. Pre and 3 month follow-up subscale scores (knowledge, comfort, approach, and attitude) showed significant change at P<.001, except attitude at P<.01.  Interpretability: Median (Interquartile Range) on each subscale of the KCAASS for treatment and control groups at 3 data collection points: See table 1.
	Table 1.			

Author Year Research Design Setting (country)	Demographics and Injury Characteristics of Sample		Validity		Reliability		Responsiveness Interpretability	
	Subscale &	Pric	or to	Follow	ring	3 mon	th follow-	
	Group:	Edu	ıcation:	Educa	tion:	up:		
	Knowledge							
	Treatment	34.0	00 (7.50)	42.00 (	7.00)**	42.00	(6.50)**	
	Control	35.5	50 (5.75)	37.50 (	7.50)	36.00	(7.00)	
	Comfort							
	Treatment	69.0	00 (24.50)	76.00 (	18.00)**	77.00	(19.00)**	
	Control	78.5	50 (16.50)	77.50 (	18.75)	73.50 (	(21.25)	
	Approach							
	Treatment	11.00	0 (6.00)	14.00 (5	5.00) **	13.00 (	4.00)**	
	Control	12.5	0 (6.50)	13.50 (5	5.00)	12.00 (	5.50)	
	Attitude							
	Treatment	17.0	0 (3.00)	19.00 (2	2.50) **	18.00 (	3.00)**	
	Control	18.0	0 (3.25)	18.00 (3	3.25)	17.50 (3	3.00)	
	** significantly diffe	erent to	pre-education sco	ore at P<.(	01			